



**Alabama Vocal Association**  
**SCPA Sight-Reading Adjudication**  
**Form F5.3**

<b>School:</b>	
<b>Choir Name:</b>	<b>District:</b>
<b>Director:</b>	<b>Voicing:</b>
<b>Number of Singers:</b>	<b>Grade Level(s):</b>
<b>Performance Time and Date:</b>	

<b>Rating</b>

Write "FCO" in the rating box if you wish to perform  
 "For Comments Only"

# SIGHT-READING

☐ Check here if this choir has participated at a previous SCPA this school year.

**Adjudicator's Comments:**

*\*Comments may be continued on back*

PITCH ACCURACY*: _____/22	22	21	20	19	18	17	16	15	14	13	12	11
	Pitches performed accurately and in tune			Most pitches performed accurately and in tune			Consistently incorrect pitches or consistent intonation problems; some students not singing correct part			Minimal note accuracy or inability to tune; some vocal parts missing		
RHYTHMIC ACCURACY*: _____/22	22	21	20	19	18	17	16	15	14	13	12	11
	All rhythms correct			Most rhythms performed correctly			Noticeable rhythm inaccuracies			Minimal rhythmic accuracy; some parts missing		
LEARNER METHOD: _____/22	22	21	20	19	18	17	16	15	14	13	12	11
	Outstanding use of preparation time; students actively engaged in preparation time; singers make adjustments quickly and respond well to teacher			Good use of preparation; most students engaged during preparation time; minor problems, but changes and corrections are made and students respond to teacher			Some positive elements present during preparation time; many students disengaged during preparation time; little self-correction or response to teacher			Numerous problems evident with little or no adjustments by singers		
TEACHER METHOD: _____/22	22	21	20	19	18	17	16	15	14	13	12	11
	Obvious planned routine and sequencing of activity; teacher responds quickly and cogently to student needs			Evidence of planned routine and sequencing of activity; teacher responds to student needs			No consistent evidence of planned routine and sequencing of activity; teacher provides little response to student needs			Lack of planned routine and sequencing of activity; teacher is unable to respond to student needs		
TOTAL: _____/88	SCORE CONVERSION: 79-88 = I rating 67-78 = II rating 55-66 = III rating 44-54 = IV rating											

\*These scores should be based on the most accurate attempt.

Adjudicator's Signature